Strategic Plan

2019-2024
Skiatook Public Schools
Substantive Framework

Vision:

Excellence in Action

Mission:

The mission of Skiatook Public Schools is to provide a safe, positive, and enriched learning environment where students, staff, and parents are challenged by high expectations, dedicated to helping all students succeed, and committed to working together to foster a district of excellence.

Core Goals:

- **Safe Learning Environment** - Ensure the safety and security of all students and staff.
- **Student Achievement** - Each student will meet or exceed state and national standards by demonstrating proficiency within a rigorous curriculum that provides a foundation for success in career readiness or college preparedness and beyond.
- **Collaborative Culture** – Value the opinion and ensure effective communication among student, staff, parents, and community members.
- **Fiscal Responsibility** - Assure that all students and staff should have access to safe and modern facilities that enrich the quality of academic and extracurricular activities to help our students excel in all areas of their educational experience.
- **Teacher Leader Effectiveness** - Assure that Skiatook Public Schools has an effective teacher, principal, and employee in every position.

Core Beliefs:

- Skiatook Public Schools will provide a safe and healthy learning environment for students and staff.
- All Skiatook Public Schools students can develop into well rounded, lifelong learners that become successful and productive members of their community.
- A collaborative effort between the school, students, parents, and community is fundamental to achieving and sustaining excellence.
- Skiatook Public Schools will ensure resources are maintained efficiently and responsibly to create a modern learning environment.
- Effective school leaders and classroom teachers have a profound impact in children's lives.

Vision Statement Logo:
Strategic Areas

Teaching & Learning
A) Collaboration/Response to Intervention
B) Instructional Technology
C) STEM
D) Student Assessments
E) Professional Development
F) Curriculum

School Culture
A) Positive Learning Environment
B) Activities
C) Parental Involvement
D) Community Partnerships

Business & Operations
A) Facilities
B) Transportation
C) Finance
D) Human Resources
E) Technology System
Five Year Strategic Areas & Goals

Strategic Area: Teaching & Learning

Skiatook Public Schools is committed to creating an enriched learning environment where students are challenged by high expectations through:

A) Collaboration/Response to Intervention
Teachers will work within collaborative teams to ensure that the individual academic needs of students are met. Through the collaborative team process effective Response to Intervention is designed and implemented.

B) Instructional Technology
Students will have age appropriate access to effective instructional technology. Teachers will receive support and training regarding instructional technology to enable 21st century learning.

C) STEM
Skiatook Schools will implement a comprehensive Science Technology Engineering and Math (STEM) program that encompasses grades PK-12.

D) Student Assessments
Purposeful and meaningful district student assessments will be used to measure student growth, guide instruction, and determine the need for Response to Intervention/Enrichment.

E) Professional Development
Relevant professional development that supports the needs of 21st century learners will be conducted on an annual basis. Additionally, professional development will meet all requirements set forth by the Oklahoma State Department of Education.

F) Curriculum
Curriculum that meets the rigor and relevant learning experiences of 21st century learners will be selected and utilized. Teachers will ensure the horizontal and vertical alignment of curriculum and state standards through collaborative teams.
Five Year Strategic Areas & Goals

II. Strategic Area: School Culture

Skiatook Public Schools will shape and cultivate a school culture that encompasses:

A) **Positive Learning Environment**
   A positive school climate will be maintained through the school’s attention to safety, supportive academic environment, and positive relationships with students, parents, and the community.

B) **Activities**
   Students will be given the opportunity to be involved with a group in order to learn the value of teamwork. Students will be exposed to a wide variety of opportunities to meet the individual student’s interests and abilities.

C) **Parental Involvement**
   A collaborative effort between the school, students, parents, and community is fundamental to achieving and sustaining excellence. Parents are encouraged to take an active role in the education of their child.

D) **Community Partnerships**
   Skiatook Schools will continue to strengthen and develop partnerships within the community that will benefit the education of students.
Five Year Strategic Areas & Goals

III. Strategic Area: Business & Operations

Skiatook Public Schools will ensure resources are maintained efficiently and responsibly to create a modern learning environment through the effective management of:

A) Facilities
The district will assure that all students and staff should have access to safe and modern facilities that enrich the quality of academic and extracurricular activities to help our students excel in all areas of their educational experience.

B) Transportation
The district will utilize funding to maintain, improve, and expand options for the safe and efficient transportation of students and staff.

C) Finance
The district will responsibly manage and maintain funding to provide stability and accountability with regards to financial decisions.

D) Human Resources
The district will recruit diverse and talented employees. All employees will receive high quality opportunities for professional growth. Employees will be retained by providing a positive, professional, and fulfilling work environment.

E) Technology System
An effective technology system must be in place and supported to meet the needs of 21st century learning.