

QUARTER	ESSENTIAL STANDARD	
1st Quarter	Students will summarize and paraphrase ideas, while maintaining meaning and a logical sequence of events, within and between texts.	8.2.R.1
1st Quarter	Students will analyze details in literary and nonfiction/informational texts to evaluate patterns of genres.	8.2.R.2
1st Quarter	Students will generalize main ideas with supporting details in a text.	8.2.R.3
1st Quarter	Students will analyze how authors use key literary elements to contribute to the meaning of a text: setting, plot, characters, theme and conflict both internal and external.	8.3.R.3
1st Quarter	Students will write using correct mechanics with a focus on commas, apostrophes, quotation marks, colons, and semi-colons.	8.5.W.1
1st Quarter	Students will compose simple, compound, complex, and compound-complex sentences and questions to signal differing relationships among ideas.	8.5.W.2
1st Quarter	Students will use verbals (e.g., gerunds, participles, infinitives) in writing.	8.5.W.3
1st Quarter	Students will form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	8.5.W.5
1st Quarter	Students will develop and strengthen writing by engaging in a recursive process that includes prewriting, drafting, revising, editing, and publishing.	8.2.W.1-5
2nd Quarter	Students will write research papers and/or texts independently over extended periods of time (e.g., time for research, reflection, and revision) and for shorter timeframes (e.g., a single sitting or a day or two).	8.6.W.1
2nd Quarter	Students will refine and formulate a viable research question and report findings clearly and concisely, using a well-developed thesis statement.	8.6.W.2
2nd Quarter	Students will quote, paraphrase, and summarize findings following an appropriate citation style (e.g., MLA, APA, etc.) and avoiding plagiarism.	8.6.W.3
2nd Quarter	Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.	8.3.R.5
2nd Quarter	Students will analyze the structures of texts (e.g., compare/contrast, problem/solution, cause/effect, claims/evidence) and content by making complex inferences about texts to draw logical conclusions from textual evidence.	8.3.R.6
3rd Quarter	Students will find examples of literary devices: simile, metaphor, personification, onomatopoeia, hyperbole, imagery, tone, symbolism, irony	8.3.R.4
3rd Quarter	Students will comprehend, interpret, evaluate, and respond to a variety of complex texts of all literary and informational genres from a variety of historical, cultural, ethnic, and global perspectives.	8.3.R.1
3rd Quarter		
3rd Quarter		
3rd Quarter		
4th Quarter	Students will increase knowledge of academic, domain-appropriate, grade-level vocabulary to infer the meaning of grade-level text.	8.4.W.1
4th Quarter	Students will select appropriate language to create a specific effect according to purpose in writing.	8.4.W.2
4th Quarter	Test Prep and Remediation	
4th Quarter		
4th Quarter		